Full name: Class:	School year: 2016 – 2017 Time: 60 minutes		
Mark the letter A, B, C, or D on your answer she correction in each of the following questions.	et to indicate the underlined part that need		
Question 1: It is not certain how the fire started, but it middle A B	g <u>ht be</u> caused by an <u>electrical fault</u> . C D		
<b>Question 2</b> : Sugar <u>provides man</u> with quick energy, but it	t has neither vitamins, minerals, <u>and other</u> body- B		
building materials, <u>necessary for</u> <u>an adequate</u> diet.  C  D			
Question 3: The assumption that smoking has bad effect  A  B	<u>s on</u> our health <u>have been proved</u> . C D		

**END- OF - 2nd SEMESTER TEST - GRADE 12** 

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

## Question 4: He started computer programming as soon as he left school.

- A. Hardly had he started computer programming when he left school.
- B. No sooner had he left school than he started computer programming.
- C. No sooner had he started computer programming than he left school.
- D. After he left school, he had started computer programming.

#### Question 5: "Let's go to the two o'clock movie at the mall." Erica said.

- A. Erica encouraged me to go to the two o'clock movie at the mall.
- B. Erica told me to go to the two o'clock movie at the mall.

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- C. Erica suggested going to the two o'clock movie at the mall.
- D. Erica said to me if we want to go to the two o'clock movie at the mall.

## Question 6: I was able to buy the car only because Jane lent me the money.

- A. If Jane had borrowed me the money, I wouldn't have been able to buy the car.
- B. As I was able to buy the car, Jane lent me the money.
- C. Unless Jane had borrowed me the money, I would have been able to buy the car.
- D. If Jane hadn't lent me the money, I wouldn't have been able to buy the car.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

During the seventeenth and eighteenth centuries, almost nothing was written about the contribution of women during the colonial period and the early history of the newly formed United States. Lacking the right to vote and absent from the seats of power, women were not considered an important force in history. Anne Bradstreet wrote some significant poetry in the seventeenth century, Mercy Otis Warren produced the best **contemporary** history of the American Revolution, and Abigail Adams penned important letters showing she exercised great political influence over her husband, John, the second President of the United States. But

little or no notice was taken of these contributions. During these Centuries, women remained invisible in history books.

Throughout the nineteenth century, this lack of visibility continued, despite the efforts of female authors writing about women. These writers, like most of their male counterparts, were amateur historians. Their writings were **celebratory** in nature, and **they** were uncritical in their selection and use of sources.

During the nineteenth century, however, certain feminists showed a keen sense of history by keeping records of activities in which women were engaged. National, regional, and local women's organizations compiled accounts of their doings. Personal correspondence, newspaper clippings, and souvenirs were saved and stored. These sources from the core of the two greatest collections of women's history in the United States one at the Elizabeth and Arthur Schlesinger Library at Radcliffe College, and the other the Sophia Smith Collection at Smith College. Such sources have provided valuable materials for later Generations of historians.

Despites the gathering of more information about ordinary women during the nineteenth Century, most of the writing about women conformed to the "great women" theory of History, just as much of mainstream American history concentrated on "great men". To demonstrate that women were making significant contributions to American life, female authors singled out women leaders and wrote biographies, or else important women produced their autobiographies. Most of these leaders were involved in public life as reformers, activists working for women's rights to vote, or authors, and were not **representative** at all of the great of ordinary woman. The lives of ordinary people continued, generally, to be untold in the American histories being published.

#### Question 7: What does the passage mainly discuss?

- A. The keen sense of history shown by American women.
- B. The place of American women in written histories.
- C. The "great women" approach to history used by American historians.
- D. The role of literature in early American histories.

## Question 8: The word "contemporary" in line 4 means that the history was

A. written at that time

- B. thoughtful
- C. faultfinding
- D. informative

Question 9: In the first paragraph, Bradstreet, Warren, and Adams are mentioned to show that

- A. even the contributions of outstanding women were ignored
- B. only three women were able to get their writing published
- C. poetry produced by women was more readily accepted than other writing by wome
- D. a woman status was changed by marriage

#### Question 10: The word "they" in the 2<sup>nd</sup> paragraph refers to

A. sources

B. efforts

C. authors

D. counterparts

**Question 11:** In the second paragraph, what weakness in nineteenth – century histories does the author point out?

- A. They were printed on poor-quality paper
- B. They put too much emphasis on daily activities
- C. They left out discussion of the influence of money on politics
- D. The sources of information they were based on were not necessarily accurate

**Question 12:** What use was made of the nineteenth-century women's history materials in the Schlesinger Library and the Sophia Smith Collection?

- A. They formed the basis of college courses in the nineteenth century
- B. They provided valuable information for twentieth-century historical researchers.
- C. They were shared among women's colleges throughout the United Sates
- D. They were combined and published in a multivolume encyclopedia

**Question 13:** In the last paragraph, the author mentions all of the following as possible roles of nineteenth-century "great women" EXCEPT

A. reformers		B. activists for women's	rights		
C. politicians		D. authors			
Question 14: The word "rep	<b>presentative</b> " in the last p	aragraph is closest in mea	ning to		
A. satisfied	B. supportive	C. distinctive	D. typical		
Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges.					
Question 15: Anne: "Make y	vourself at home" - John:	u "			
A. Not at all. Don't mention		B. Thanks! Same to you			
C. That's very kind. Thank you		D. Yes, can I help you			
Question 16: "Shall we wait	a little longer?"				
A. Yes, it's very late now.	B. No, we don't.	C. No, I'd rather not.	D. No, it's still early.		
Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following questions.					
Question 17: A. missed	B. described	C. pronounced	D. booked		
Question 18: A. domestic		C. rej <u>e</u> ct	D. incredible		
Mark the letter A, B, C, or I sentence.	Mark the letter A, B, C, or D on your answer sheet to indicate the one that best completes each sentence.				
Question 19: The higher the	e content of carbon dioxid	e in the air is,			
A. it retains the more heat		B. the heat it retains			
C. the more heat it retains		D. more heat it retains			
Question 20: Not having wr			k.		
A. the teacher gave me		B. I was given			
C. the teacher gave		D. my presentation was	given		
Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.					
E- books are making a big <b>impac</b> t in the way we read, write and use books. There is nothing holding back an expert with years of experience on a particular field to write about all the ins and outs, trade secrets, strengths and weaknesses of the industry.					
Colm Dillon, who is the author of "Unique Real Estate Development Method!", has 30 years and \$1.2 Billion worth of professional real estate development experience. He wrote his book purely from experience and practical usage and <b>it</b> is now selling in 63 countries and directly available on the Internet.  More and more shoppers are now buying books online. If you purchase a physical book that you have been dying to get your hands and you have still to wait for shipping. With E- Books you can get instant delivery <b>24x7</b> . No more waiting and watching the clock. While inspiration and interest is hot, you get to download your favorite business book and start reading away.  And that the E- Book is very easy to share with your friends or spouse, just email it. The E-Book will never wear out for millions of years to come. Hundreds of thousands E-Books can be carried in a palm of your hand no matter when you go in a flash-drive or portable disk.					
Question 21: Which of the A. development	following words can best B. advance	replaced the word " <b>impac</b> C. effect	<b>t</b> " in paragraph 1 D. change		

Question 22: How many co	unines is Conn Dillon's L-L	book now selling in?			
A. 30	B. 63	C. 113	D. 12		
Question 23: What does "it	" in paragraph 2 refer to?				
A. Colm Dillon	B. usage	C. experience	D. E- Book		
Question 24: What does "24"	<b>4x7"</b> in paragraph 3 mean	?			
A. 24 minutes x7 hours	B. 24 days x7 weeks	C. 24 weeks x7 months	D. 24 hours x7 days		
Question 25: Who can share	e E-Books with?				
A. spouse	B. friends	C. mates	D. A & B		
Question 26: How can we s	share E-Books with our frie	nds?			
A. We can email them		B. We can ask someone t	o do it		
C. We can meet them directly.  D. We can send by post					
Question 27: Which of the following statements is <b>NOT TRUE</b> ?					
A. It takes you a lot of time	•				
B. Nowadays more and m	·	books online.			
C. You can keep your E-Bo					
	perience to write his book.				
Mark the letter A, B, C, or l	_	• •	OSEST in meaning to		
the underlined word(s) in	each of the following que	estions.			
Overtion 20. Thou had to d	lalar, their trip because of t	ha had waathar			
Question 28: They had to d	_		D turn off		
A. put off	B. go off	C. take off	D. turn off		
Question 29: These were		_			
A. publicly supported	B. strongly condemned	C. openly criticized	D. publicly said		
Mark the letter A, B, C, o following questions.	r D on your answer she	eet to indicate the correc	t answer to each of the		
following questions.	•				
following questions.  Question 30: The	friendly products are de				
<b>Question 30</b> : TheA. environmental	friendly products are deadle. B. environmentally	signed not to harm the natu C. environmentalist	ıral environment. D. environment		
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A. which conducted by scientists     C. scientists have conducted		B. were conducted by s	B. were conducted by scientists	
		D. which have conducted	D. which have conducted by scientists	
Question 40: Vietnam Lee 8	& Man Paper Manufac	cturing Limited in the Mekong	Delta province of Hau Giang	
has admitted the	e environment, affectir	ng nearby households during	a dry run of its waste	
treatment plant.				
A. to pollute	B. polluted	C. being polluted	D. to polluting	
Question 41: John lost the	bicycle he	bought last week, and his pa	rents were very angry with	
him because of his careless	ness.			
•		B. new beautiful blue Ja	B. new beautiful blue Japanese D. beautiful Japanese blue new	
		D. beautiful Japanese b		
Mark the letter A, B, C, or I	D on your answer sh	eet to indicate the word(s)	OPPOSITE in meaning to	
the underlined word(s) in e	each of the following	questions.		
	ı is a very <b>generous</b> l	ady. She has given most of h	er wealth to help homeless	
people.	D. Jeinad	C beeniteble	D	
A. filthy	B. kind	CCopc		
		umanitarian agency dedicate	a to reducing the sumerings	
of wounded soldiers, civilian	•		D. warms and andress	
A. pain and sorrow	B. loss	C. happiness	D. worry and sadness	
winter. Farmers use petroch These chemicals go (45) into the air and pollute it. Wi Poor farmers use the However, the farmers must	nemicals to make the rivers and la rivers and la nds carry this polluted same land over and have food this year.	use (44) in our case soil rich. They use them to likes and kill the fish there. The lair to other countries and other over. The land needs a rest Poor people cut down forests	kill insects which eat plants ousands of pollutants also go ner continents. so it will be better next year for firewood. In some areas	
(47)	e iaiiu (40)	desert. Poor people can't	save the environment for the	
This is not a problem t	•	e area of the world. It is a p tether to (48) the		
Question 44: A. them	B. they	C. those	D. it	
Question 45: A. for	B. at	C. into	D. out	
Question 46: A. changes	B. turns	C. becomes	D. gets	
Question 47: A. time being	B. times	C. period	D. future	
Question 48:A. preserve	B. keep	C. reuse	D. recycle	
		eet to indicate the word that of the following questions.	t differs from the other	
Question 49: A. famine	B. earthquake	C. involve	D. injured	
Question 50: A. determine	B. intensive	C. surprising	D. energetic	

# The end!